111學年度新竹市關埔國小金竹獎朗讀比賽校內評選辦法

壹、依據

一、依據本市金竹獎府教學字第1120040617號及本校英語教學活動計畫。

貳、目的

- 一、促進學童英文素養的學習,發掘其英語潛能。
- 二、培養學童英文溝通素養,以達適性揚才。
- 三、增進學生自發、互動及共好的素養。

參、主辦單位:教務處、英語老師團隊、本校外籍教師

肆、競賽辦法

一、參賽對象:三至五年級學生,分為中年級及高年級兩組。

二、比賽文章:中高年級組各指定篇目一篇,請詳見附件三、四。

三、比賽時間:每位選手1分鐘為限。

四、比賽日期及場地:

組別	日期	報到時間	競賽時間	比賽場地
高年 級組	112年4月11日 (二)			圖書館 一樓
中年	112年4月13日 (四)	12:30	午休12:40~13:20	
級組	112十4月10日(日)			

五、實施方式:

- 1. 中高年級各班由英文任課老師推薦選手參與(依據孩子英文課堂的學習態度及學習表現推薦選手),並填妥各班選手推薦表(附件一)後,由各班英語老師繳交至教務處課發組(分機723 張老師)。各班以1名為原則,若無適合選手得從缺。
- 2. 班級推薦時間從即日起至3/24(五)截止,後續將公告選手名單與序號。
- 3. 由本校兩位外籍老師及一位中師擔任評審,特優代表學校參加新竹市金竹 獎朗讀比賽(112年6月3日於虎林國中辦理)。

六、評分標準:

項目	發音語調	聲情	儀態台風
比例	30%	40%	30%

七、注意事項:

- 1. 若有曾參與金竹獎市賽獲得特優或優等名次的學生,得由該班英語老師另遞推 薦表(需檢附得獎證明影本),得增額參加校內初選,不受每班1名選手之限。
- 2. 請各班選手於比賽時間前十分鐘報到完畢。
- 3. 上台前4分鐘聽到叫號後於預備處領稿,進行準備。

- 4. 聽聞上台叫號後計時開始,選手定位後直接開始朗讀篇目與文章內容,不做自 我介紹及開場。
- 5. 朗讀時間以1分鐘為限,鈴響後立即結束朗讀下台。
- 6. 不使用譜架,手拿稿,不背稿。
- 7. 本辦法經奉核後實施,修正時亦同。

伍、獎勵:

- 一、擇優錄取各組特優二名及優等三名頒發獎狀乙紙,並於校內公開表揚。
- 二、每組錄取二名特優選手須代表本校參與新竹市金竹獎朗讀比賽。

附件一:各班選手推薦表

推薦學生姓名		班級	年 班
英語教師推薦 原因 (可複選)	自發 □對英語學習抱持高度熱忱, 與英語學習抱持高度熱忱, 英語口說與閱讀理解能力佳, 互動 □以英語口說表達、閱讀理解應 □樂於以英語分享生活,積極展 共好 □於英語課堂中展現團隊合作精 ②班級若無符合之學生,可將名	持續不斷學 用於課堂中 現英語溝通 ,促進班	習。 與人溝通及合作。 素養。 級互學成長。
學生意願	□我願意積極參與校內初賽。 □如果代表學校參與市賽 (112/06/03),我願意努力受 訓,全力以赴。	學生 簽名	
家長意願	□同意孩子參與比賽。 □如果孩子代表學校參與市賽 (112/06/03),家長願意積極 配合學校接受後續訓練。	家長 簽名	
導師簽名			
英語老師簽名			

附件二:評審評分表Judging sheet

会宝 4	發音語調	聲情	儀態台風		
参賽者 序號	Intonation	Voice	Physical	總分	評語
子號 No.		expression	presence	scores	comment
NO.	30%	40%	30%		
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					

評審簽	名欄	Judge Signature:	

The Bear and the Travelers

Kevin and David were friends. One day, they were traveling together. Suddenly, they saw a bear. Before the bear observed them, Kevin climbed quickly onto a tree and tried to hide among the branches. David followed after Kevin, but he was not as nimble as his friend. So, he fell to the ground.

David had no way to escape. He felt very helpless. But soon, he had a plan. He held his breath and pretended to be a dead man. The bear came up and sniffed around David, but David kept perfectly still and held his breath. The bear smelled his nose, ears, and eyes. He thought David was dead, so he went away. As many people say, a bear will not touch a dead body.

Kevin came down from the tree when the bear had left and went to his friend, David. Kevin asked David, "I saw the bear whisper something in your ear. What did he tell you?" David answered seriously, "The bear told me, "Don't travel with a friend if he runs away when you are in danger. A true friend is with you in good times and bad times."

附件四: 高年級朗讀稿

The Boy Who Cried Wolf

A shepherd boy watched a flock of sheep near a dark forest not far from the village. The boy felt that life in the pasture was very dull. All he could do to amuse himself was talk to his dog or play on his shepherd's pipe.

One day, when he sat looking at the sheep and the quiet forest, he thought of a plan to have some fun. So he ran toward the village and shouted, "Help! Help! There's a wolf!" Hearing the boy's cry, some kind villagers dropped their work and came out to help him. But they didn't see any wolf. They only saw the boy staying with the sheep and laughing happily.

A few days later, the boy shouted, "Wolf! Here comes the wolf!" again. So the villagers went up to the mountains to help him again. But they still saw no wolf.

This made the shepherd boy so ecstatic.

Then one evening, the sun was setting behind the forest, and the shadows crept out over the pasture. The wolf finally came. Soon the wolf began to swallow a baby sheep. The shepherd boy saw it and cried out even louder than before, "Wolf! Wolf! Help! Help!"

All the villagers heard the cry, but they did not believe the boy anymore.

Because none of them went to help the boy, the wolf ate many of the sheep and then slipped away into the forest.

"Liars will not be rewarded; no one believes them even if they tell the truth."